DOCUMENT RESUME

ED 474 773 CE 084 698

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TITLE	Civil Society, Citizenship and Learning. Bochum Studies in International Adult Education, Volume 2.
ISBN	ISBN-3-8258-5324-1
PUB DATE	2001-00-00
NOTE	313p.
AVAILABLE FROM	Transaction Publishers, 390 Campus Drive, Somerset, NJ 08873 ($24.95). Tel: 732-445-1245; Fax: 732-748-9801; Web site: http://www.transactionpub.com/ .
PUB TYPE	Books (010) -- Opinion Papers (120) -- Reports - Research (143)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Adult Education; *Citizen Participation; Citizen Role; *Citizenship; Citizenship Education; *Democracy; Developed Nations; Developing Nations; Discourse Communities; Foreign Countries; Interfaith Relations; Organizational Development; Political Attitudes; Religious Differences; *Role of Education; Sex Fairness; *Social Action; Social Change; Social Theories
IDENTIFIERS	Belgium; Bosnia and Herzegovina; Germany; Greece; Poland; Russia; Soviet Education; Study Circles; Sweden

ABSTRACT

This second volume of the Bochum Studies in International Adult Education presents a variety of different perspectives on the topics of citizenship and civil society. Its goal is to give an overview of the European discourse on citizenship and civil society and on the discourse in some selected countries. Part I is comprised of the first of 14 articles, a keynote entitled "The Past, Present, and Future Prospects of Civil Society" (Jeffrey C. Alexander) that historically analyzes 3 concepts of civil society. Part II contains these five articles that concentrate on defining citizenship and civil society: "Balancing Universalism and Diversity: On Cultural Citizenship, Civil Society, and Adult Education" (Bryan Turner, Jennifer Ridden); "The Importance of Trust for Civil Society (Martin K.W. Schweer); "Learning Active Citizenship in or by Social Movements) (Luc Dekeyser); "Changing Relationship Between Globalization, Adult Education, and Citizenship" (Michael Schemmann); and "Learning for Democracy and Citizenship" (Agnieszka Bron). The five articles in Part III focus on the processes and development of civil societies in different national contexts. They are "Study Circles as Democratic Utopia: A Swedish Perspective" (Staffan Larsson); "In Search of a Model of Democracy in Poland" (Ireneusz Krzeminski); "Chances for a Reconstruction of Civil Society in Bosnia and Herzegovina Through Adult Learning" (Marcus Reinecke); "Civil Society and Its Enemies: The Case of Greece" (Skevos Papaioannou, Nikos Serdedakis); and "From Comrades to Citizens: Adult Education and the Transition in Russia" (W. John Morgan, Grigori Kljutcharev). Part IV's three articles consider issues important in relation to citizenship and learning. They are "Development and Democratization of the Public Sector" (Anders S. Andersen, Janne Gleerup, Katrin, Hjort, Finn M. Sommer); "The Ambiguities of Women's Political Citizenship in Belgium" (Berengere Marques-Pereira); and "Religious Encounter in the Field of Civil Society: Bridging the Jewish-

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Christian Divide" (Michal Bron, Jr.) A bibliography presents a selection of 58 books (1996-2000) and 27 articles from scientific journals (1998-2000) published on civil society, citizenship, and learning. (YLB)

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